(b) whether Government are aware that Government of Madhya Pradesh is going to make drastic changes in the syllabus;

(c) if so, Government's reaction thereto; and

(d) the steps Government are taking to ensure uniformity in syllabi at national level?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) As per the information received from State Government of Madhya Pradesh, under the process of syllabus revision, one chapter of the Hindi textbook for Ciass-I, namely "Chacha Nehru Mujhe Bana Do", has been removed and another chapter of Hindi textbook for class VII,. namely "Kamla" has been replaced by the memoir "Aakhiri Vasiyat" written by Pt. Nehru. Chapters of textbooks for the remaining classes relating to Pt. Nehru have not been removed.

(b) and (c) The present issue pertains to textbooks used in schools under the jurisdiction of State Government of Madhya Pradesh. For schools under the purview of the State Governments, the syllabus is generally prescribed by the State Examination Boards and the textbooks are prepared by the State Government agencies like State Council of Educational Research and Training (SCERT)/Examination Boards/ Directorates of Education. The Central Government has no role to play in preparation of textbooks for State Schools. However, schools affiliated to CBSE in all States follow the syllabus prepared by NCERT/CBSE.

(d) Based on National Curriculum Framework (NCF)—2005 National Council of Educational Research and Training (NCERT), has prepared syllabus for schools affiliated to Central Board of Secondary Education. On the basis of NCF the States are expected to draw up their own syllabi, after taking into account the local context.

Engineering Graduates worthy for MNCs

1967. DR. K. MALAISAMY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that as per a survey of Mckinsey Global Institute, only 25 per cent of Engineering Graduates in India are worthy for multinational companies;

(b) whether it is also a fact that quantity has diluted the quality;

(c) if so, whether it would be a deplorable situation;

(d) the proposals to check this kind of deficiency in quality education on account of mushrooming growth of engineering institutions in private sector; and

(e) whether it will be well founded to go for increasing seats in I.I.Ms and 1.1.Ts?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (MD. ALI ASHRAF FATMI): (a) to (e) According to the All India Council for Technical Education (AICTE), the engineering graduates passing out from the approved technical institutions are well worthy for multinational companies. It is also not true that the quantity has diluted the quality as the Council grants approval for establishment of new engineering institutions/extension of approval for existing institutions only to those who fulfil the norms and standards of the Council. The engineering institutions are growing in quantity to meet the demands of engineering graduates in the market. The Council conducts scheduled and surprise inspections in technical institutions to ensure maintenance and compliance of norms and standards prescribed by them.

It is a fact that the demand for management and engineering education in the premier institutions is on the increase and the Government has been encouraging IIMs and NTs to increase the intake of students in these institutes.

Girl drop-outs from primary to secondary level

1968. SHRIMATI PREMA CARIAPPA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the average drop-out from primary to secondary level of education is higher for girls as compared to boys;

(b) if so, the State-wise details of the average drop-out; and

(c) the steps Government are taking to minimise the drop-out percentage, particularly for girls?